

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Complete PE is now being embedded into our curriculum. The impact of COVID has seen progression interrupted but with less COVID disruptions hopefully in the following year, children will be able to see the developmental progression of the planned curriculum.</p> <p>A wider range of sports including new sports such as karate being offered to children after school.</p> <p>Sports Coach to continue to develop teaching and lunchtime staff confidence and skills in delivering the curriculum and lunchtime and playtime games with the children.</p>	<p>To reduce high levels of obesity by ensuring all children participate in daily mile.</p> <p>PE and games activities to be available for all children at lunchtimes to increase participation in physical activity.</p> <p>New equipment to be purchased to assist with learning and ensure the safety of all children with the impact of COVID to minimise the risk of passing the equipment across bubbles.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

Delete as applicable

If YES you **must** complete the following section

If NO, the following section is **not** applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021		Total fund carried over: £2,500	Date Updated: October 2020	
What Key indicator(s) are you going to focus on? Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Total Carry Over Funding: £2,500
Intent	Implementation		Impact	
<p>Your school focus should be clear how you want to impact on your pupils.</p> <ul style="list-style-type: none"> To improve equipment and resources available to assist the PE curriculum and clubs 	<p>Make sure your actions to achieve are linked to your intentions:</p> <ul style="list-style-type: none"> PE leader to purchase new equipment to replace tired, old equipment. 	<p>Carry over funding allocated:</p> <p>£2,500</p>	<p>Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:</p>	<p>Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:</p>

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.</p>	<p>Water safety took place in classrooms with all children across the school during safety week.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p>	<p>Due to COVID, swimming lessons and assessments did not take place.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>Due to COVID, swimming lessons and assessments did not take place.</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>Due to COVID, swimming lessons and assessments did not take place.</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £19,880		Date Updated: October 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £5,700 %
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<ul style="list-style-type: none"> Help develop fine and gross motor skills of children with additional needs Ensure all pupils take part in daily physical activities to help improve fitness levels and help reduce obesity levels of children throughout the school. Increase number of children taking part in sports activities at lunchtime with basketball, football and other sport zones. 		<ul style="list-style-type: none"> 1 hour per week fun fit sessions carried out by qualified person Teaching staff to carry out daily mile with whole class Additional lunchtime supervisors employed for playground activities x 2 		£500 £2,000 £3,200	
Sustainability and suggested next steps:					

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£6,100 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Raise awareness of healthy lifestyle choices and physical education at home and at school. Sports coach to support teaching and lead lunchtime clubs for 3 days per week. 	<ul style="list-style-type: none"> Sports coach to lead nutrition and fitness club after school 1 day per week for entire academic year across all KS2. Electronic display board in playground aimed at parents and children. Ensure school has continuity with the same sports coach throughout the year. Sports Coach to lead lunchtime staff carrying out sports activities. 	£975 £2,200 £2,925		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£2,650 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All staff to use Complete PE this year to ensure a comprehensive PE curriculum is being taught. PE leader to have access to network of PE Specialists to improve leadership of subject. Ensuring all staff are confident and have the correct subject knowledge to teach the PE curriculum and to carry out any additional games during lunchtimes or after school 	<ul style="list-style-type: none"> Purchase of Complete PE subscription Dance Desk Subscription PE leader to attend half termly network meetings PE leader to deliver staff training once per year Sports coach to upskill and boost confidence of lunchtime staff in delivering games 	£1,000 £900 £450 (3 days per year) £150 £150		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				4,165 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> To target a greater number of pupil in sports activities across the school by widening the sports offer. Introducing children to new sports. 	<ul style="list-style-type: none"> Clubs for all year groups to be made available to be delivered by sports coach x 2 days per week. External Karate Instructor to deliver karate taster lessons via zoom Assistant head to start Tang Soo Do club after school with Y3 children 1 day per week 	<p>£1,950</p> <p>£850</p> <p>£1,365</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To enrol the school in competitive football league 	<ul style="list-style-type: none"> 2 members of staff to deliver football training once per week and attend match days once per week. 	£1,265		

Signed off by	
Head Teacher:	Joanne Sheen
Date:	15/10/2021
Subject Leader:	Daniel Westwood
Date:	15/10/2021
Governor:	Jeremy Oakley
Date:	15/10/2021